

CBSE Class 10 English Communicative (101) Exam Analysis

The Central Board of Secondary Education (CBSE) Class 10 English Communicative paper on Saturday, February 15, 2025 was well balanced. CBSE issued just one set of the English Communicative question paper. As per students the level of difficulty was moderately challenging. The question paper offered a well-rounded combination of questions that tested students' grasp of fundamental concepts, their ability to analyze information critically, and their aptitude for applying knowledge to real-world situations.

The English Communicative exam was for 80 marks, to be attempted within 3 hours.

The paper was divided into four sections.

- Section A: Reading (22 marks)
- Section B: Writing Skills (22 marks)
- Section C: Grammar (10 marks)
- Section D: Literature Textbook (26 marks)

The four sections of the paper were challenging, and the required responses were not straightforward. In **Section A**, which focused on passages, the questions had direct answers, but students were still required to understand the text thoroughly to find them.

Section B & C: Writing Skills questions on Factual Description, Email, Letter and Article writing were as per the Sample Paper issued by CBSE. The prompts for Article and Letter Writing were aligned with the content of the Main Course Book (MCB), requiring students to integrate their personal insights and perspectives. The grammar section was fairly advanced, and the answers were not simple to determine.

One of the 4-mark questions from the poem, *Mirror* was out of the syllabus, although there was an option to choose another. **Section D** was inference-based, and the Literature section required learners to have a deep understanding of the topics and subtopics, including themes, characters, and literary techniques used in the text. Overall, the Literature section was well-tested, and most students should have been able to handle the long-answer questions effectively.

Overall, the paper was of moderate difficulty, providing a well-balanced approach that suited a range of students. It tested their knowledge and understanding of the prescribed text, critical thinking skills, and ability to express their ideas clearly. Most students were able to finish the paper within the given time.