

BHAI PARMANAND VIDYA MANDIR

HOLIDAYS HOMEWORK

CLASS VIII

(2025-26)

THEME: Technology & Sustainability Improving Our Lives

GENERAL INSTRUCTIONS:

- *Holiday Homework carries marks in assessment. Hence, submission of work post vacation is compulsory for all students.*
- *Parents are requested to only guide their children while doing the assignment.*
- *Originality of the work will be appreciated.*
- *The work must be done in a very neat and presentable manner.*
- *Questions must be done in the given sequence.*
- *The child will be assessed for the handwriting, presentation, neatness, completion of all the given questions, indexing of the work.*
- *It is mandatory to do all the activities; however there may be internal choices.*
- *Do all the written work on A4 sized sheets (except where mentioned otherwise)*
- *For Submission, Keep all work subject-wise in separate clear bags or stick files.*



SOCIAL SCIENCE

Theme: Technology and Sustainability Improving our Lives.

Submission Guidelines:

- Complete your assigned task **individually on A4 sheets** (ruled or plain).
- Compile your work neatly in a **project file** with a **cover page** and **index**.
- Decorate pages creatively with relevant **pictures, borders, maps**, and use a mix of **text and visuals**.

Class Division & Task Allocation:

The class is divided into **three groups by roll numbers**. Each group will complete **one task** based on their roll number:

Roll Numbers	Assigned Task
1 – 15	Task 1
16 – 30	Task 2
31 – 46	Task 3

(Task details are provided below)

Country Allocation by Roll Number:

Each student will research their assigned country and use it as the base for their task:

Roll Numbers	Assigned Country
1, 18, 33	Germany
2, 19, 34	USA
3, 20, 35	Japan
4, 21, 36	UK
5, 22, 37	Russia
6, 23, 38	China
7, 24, 39	France
8, 25, 40	Israel
9, 26, 41	South Korea
10, 27, 42	Vietnam
11, 28, 43	Belgium
12, 29, 44	Italy
13, 30, 45, 46	Ukraine

14, 16, 31	Australia
15, 17, 32	Iraq

Documentary Viewing:

After completing their tasks, **all students** will watch an assigned documentary on **Technology and Sustainability**. This will be followed by a discussion.

TASK 1. Greenprint for the Future: Eco Innovations from [Your Assigned Country]

Choose an impactful green innovation (such as smart roads, ocean-cleaning technology, eco-homes, etc.) from your assigned country and do the following:

1. Describe the Innovation clearly with visuals (photos, icons, or hand-drawn sketches).

2. Compare with a similar innovation in India using the following parameters:

1. Location & Geography

- In which region(s) is this innovation mostly used? (rural/urban, coastal, desert, forested, etc.)
- Why is it suitable for that physical environment?

2. Environmental Impact & Sustainability

- How does it help nature? (reduces plastic, purifies water, protects forests, etc.)
- What type of pollution or problem does it solve?
- Does it protect plants, animals, or natural areas?

3. Civic Life & Community Involvement

- Are local people helping in creating or running this innovation?
- How do schools, women, or youth benefit from it?
- Does it improve health, hygiene, or access to services?

4. Role of Government or NGO Support

- Was this supported by laws, local leaders, or international groups (like the UN)?
- Did the government make any rules or give any help?

5. Economic Impact & Accessibility

- Is it affordable for poor or rural people?
- Does it save money in the long run (like cheaper electricity or fuel)?
- Can small towns or slum areas use it easily?

6. Energy Use & Efficiency

- Does innovation use renewable energy? (solar, wind, water)
- How much energy does it save or produce?
- Does it reduce the need for coal or petrol?

2. From Protest to Policy

Select one past environmental movement from India (e.g., Chipko, Narmada Bachao) and one modern eco-policy or innovation (e.g., Plastic Ban, Smart Water Projects).

- Compare them on the basis of following:

1. **Name and Time Period**

2. **Social Cause or Issue Addressed**

3. **Community Involvement** (Who participated? How?)
4. **Methods of Action** (Protest, awareness, laws, campaigns, etc.)
5. **Government Response and Role**
6. **Impact on Society and Livelihood**
7. **Challenges Faced** (Social, political, economic difficulties)

Task 2: Constitution 2.0: Drafting a better tomorrow

Exploring Fundamental Duties and Sustainable Practices

Title: *Article 51A(h): Fundamental Duty*

Objective: To learn about Article 51A(h) of the Indian Constitution, which talks about developing scientific temper, humanism, and a spirit of inquiry and reform. This task will help you explore how this article is connected to ethical technology and protecting the environment.

Task Details:

1. What is Article 51A(h)?

- Study the **text of Article 51A(h)** and explain it keeping the following in your mind.
 - Why does it focus on scientific temper, humanism, and reform?
 - How does it relate to using technology responsibly and caring for the environment?
- Find out why this article was added to the Constitution. What challenges or needs did it aim to address?

2. Real-Life Examples:

Identify real-life examples from India where the values of Article 51A(h) were either upheld or disregarded.

You may include:

- Individuals, social reformers, or organisations that promote scientific thinking and progressive change
- Instances where superstition or the absence of rational thinking led to negative outcomes
- Actions by the government or civil society that encourage or hinder critical thinking and inquiry

3. Compare with Other Countries:

- Examine and compare the similar environmental and technology-related laws of India and your assigned country.
- Examine the strengths and weaknesses of India's laws and discuss what lessons can be learned from them.

4. Find Related Articles or Laws:

- Find at least **three other Indian constitutional articles or laws** about technology and the environment.
- Explain how these articles or laws connect with Article 51A(h).

5. Think and Reflect:

- Write about how Article 51A(h) can help solve today's problems in technology and the environment.
- Think about these questions:
 - Are we doing enough to follow the vision of Article 51A(h)?
 - Suggest ways India can improve its laws or policies to follow Article 51A(h) better.

[Task 3: Battles That Reshaped Nations](#)

How Wars Transformed Policies, Power, and People

Task Objective:

You will explore how a major war involving your **assigned country** led to lasting changes in the world — in diplomacy, nuclear decisions, economics, and India's foreign policy. This task will help you understand how **wars go beyond battlefields** to shape the world we live in today.

Step 1: Choose One War Involving Your Assigned Country

(Assigned countries are already roll-number based.)

Step 2: Answer the Following Reflective Questions

(Write in short paragraphs or points. Use examples, facts, and names of treaties or leaders where possible.)

1. What made this war unavoidable — and what lessons can nations learn from its cause?

Think about deeper causes (economic rivalry, political alliances, colonization, ideologies). How might better diplomacy or leadership have changed the outcome?

2. After the war, how did your assigned country's priorities shift — politically, economically, or globally?

Did the country become more powerful or weak? Did it focus more on building peace, expanding influence, or preventing future conflicts?

3. Were any arms control, nuclear, or military alliances formed because of this war? Why were these important?

Mention actual treaties (e.g., NPT, CTBT, NATO, Warsaw Pact) and how they tried to prevent future wars or reduce weapons.

4. How did this war change the country's economy — in terms of industry, trade, or foreign relations?

Did it lead to industrial growth, a financial crisis, sanctions, or increased global trade? What opportunities or struggles followed?

5. Compare the military technology and warfare strategies used by your assigned country during a major war with those used by India in a similar or relevant wartime context.

You may focus on aspects such as:

- Types of weapons or machinery (e.g., tanks, aircraft, naval ships)
- Communication systems and intelligence
- Cyber or surveillance technology
- Defence strategies and battlefield innovations

6. What global changes did this war trigger that are still relevant today?

Did it lead to the creation of lasting institutions (like the UN, NAM, NATO)? Did it cause tensions or rivalries that still continue?

7. Looking back — could the world have learned the same lessons without this war?

Think deeply: Did progress in diplomacy, science, or peace efforts only come because of the war — or could they have happened without destruction?

Step 3: From Warfronts to Wonders: Innovation Poster

Choose a technology invented or improved during a war and create a poster that tells its full story:

- **Illustrate and explain** its original purpose and how it worked during the war.

- **Show how it has evolved** into a peaceful, everyday tool or solution, especially one that supports sustainability or improves lives.
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Documentaries on Technology and Sustainability

1. Our Planet (Netflix): Roll no 1 to 6

- **Topic:** The importance of preserving biodiversity and the role of renewable energy in combating climate change.
- **Insight:** How technology is used in conservation efforts to protect ecosystems.

2. The True Cost (YouTube/Netflix): Roll 7 to 12

- **Topic:** Fast fashion and its environmental impact.
- **Insight:** Encourages students to think about sustainable consumer choices.

3. Brave Blue World (Netflix): Roll no 13 to 18

- **Topic:** Innovative solutions to global water crisis.
- **Insight:** Explores technologies for water purification and conservation.

4. A Plastic Ocean (Netflix/YouTube): Roll no 19 to 24

- **Topic:** The impact of plastic waste on marine life.
- **Insight:** Shows how technology can help reduce plastic pollution.

5. 2040 (YouTube/Streaming Platforms): Roll no 25 to 30

- **Topic:** A future vision for a sustainable planet.
- **Insight:** Covers innovations in renewable energy, agriculture, and waste management.

6. Planet Earth II: Cities (BBC/YouTube): Roll no 31 to 36

- **Topic:** Wildlife in urban environments.
- **Insight:** How technology can coexist with natural ecosystems in cities.

7. The Boy Who Harnessed the Wind (Netflix – Drama Based on True Story): Roll no 37 and above

- **Topic:** A young boy builds a windmill to save his village from famine.
- **Insight:** Highlights resourcefulness and renewable energy solutions.

ज्ञानाय दानाय च रक्षणाय

हिंदी

प्रौद्योगिकी और सतत विकास

सामान्य निर्देश:-

१ क्रियाकलाप 1, 2 एवं 3 को हिंदी व्याकरण की पुस्तिका में करना है।

२ कार्यपत्रिका 1 के उत्तर हिंदी व्याकरण की पुस्तिका एवं कार्यपत्रिका 2 के उत्तर हिंदी साहित्य की पुस्तिका में पूर्ण कीजिए।

३ सभी गतिविधियों को व्यवस्थित स्पष्ट वृत्त साहित्य व व्याकरण के कक्षा कार्य को कंठस्थ करें।



प्रौद्योगिकी और सतत विकास हमारे जीवन को बेहतर बनाने में महत्वपूर्ण भूमिका निभाते हैं। प्रौद्योगिकी हमें अधिक सुविधा, दक्षता और संयोजकता प्रदान करती है, जबकि सतत विकास एक ऐसी जीवन शैली है जिसमें आज की पीढ़ी अपनी आवश्यकताओं को पूरा कर पाती है और साथ ही भविष्य की पीढ़ियों की आवश्यकताओं को पूरा करने की क्षमता को भी सुरक्षित रखती है।

क्रियाकलाप - १ - 'प्रौद्योगिकी सतत विकास में सहायक है' - विषय पर दो मित्रों के मध्य हुए संवाद को 100-120 शब्दों में लिखिए।

क्रियाकलाप २ - स्मार्ट खेती: कृषि का आधुनिक रूप

विषय पर निम्नलिखित संकेत बिंदुओं की सहायता से 150 - 200 शब्दों में अनुच्छेद लिखिए।

- स्मार्ट खेती क्या है ?
- स्मार्ट खेती की प्रमुख विशेषताएँ क्या हैं?
- स्मार्ट खेती के कौन-कौन से लाभ हैं?
- खेती करने में कौन-कौन से परिवर्तन हुए हैं?

क्रिया कलाप ३) "हरित ऊर्जा अपनाओ, धरती को बचाओ"

संकेत बिंदु:-

- हरित ऊर्जा के अर्थ
- हरित ऊर्जा के लाभ
- हरित ऊर्जा के स्रोत
- हरित ऊर्जा कैसे अपनाएँ?

आप अपनी सोसायटी के 'प्रकृति संरक्षण समिति' के अध्यक्ष हैं। आपकी समिति की तरफ से 'हरित ऊर्जा अपनाओ, धरती को बचाओ' अभियान चलाया जा रहा है इस विषय की सूचना अपने क्षेत्रवासियों को देते हुए 80-100 शब्दों में सूचना लेखन तैयार करें।

[हिंदी कार्यपत्रिका](#)

MATHEMATICS

METHODOLOGY: Students are required to do the given task.

WHERE TO DO: A4 SIZE RULED SHEET

Introduction

In today's world, technology and sustainability are increasingly important for improving our lives and protecting the planet. Technology has revolutionized the way we live, work, and interact with each other, while sustainability has become a crucial aspect of ensuring a better future for generations to come. By combining technology and sustainability, we can create innovative solutions to address some of the world's most pressing challenges, such as climate change, energy conservation, and environmental protection.

Exploring the Connection

As we explore the connection between technology and sustainability, we will discover how various technologies, such as renewable energy systems, smart grids, and eco-friendly products, can help reduce our carbon footprint and promote sustainable living. We will also examine the role of mathematics in achieving sustainability goals, including data analysis, resource optimization, and environmental monitoring.

Research Work:

Comparative Analysis of Carbon Footprint: Developed vs. UnderDeveloped countries:

Developed countries are known for their wealth and innovation, while UnderDeveloped countries face developmental challenges with resilience.

Undertake research on the countries assigned to you based on your roll number + the entire class needs to collect data for India too.

Roll Numbers	Assigned Developed Country	Assigned Underdeveloped Country
1 -5	United States	Afghanistan
6 -10	Canada	Yemen
11 -15	United Kingdom	Liberia
16 -20	France	Malawi
21 -25	Singapore	Sierra Leone
26 -30	Sweden	Chad
31 -35	Japan	Somalia
36 -40	Australia	Niger
41-46	Germany	Haiti

TASK 1

For your assigned countries and for India, collect the data on emission of greenhouse gases like Carbon Dioxide (CO₂), Methane (CH₄) and Nitrous Oxide (N₂O) and present it in a tabular form on the following basis :

- in million metric tons (Mt) of each gas
- per capita emissions (tons of gas per person) of each gas
- Total emission of each country
- Global warming potential of each gas.
- Lifespan of each gas

TASK 2

On the basis of data collected above, evaluate :

- What is the percentage of each gas with respect to their global emissions?
- Find the ratio of total emission of each country to the global emission. Further convert it into percentage. Now, elaborate what is the difference between ratio and percentage.
- What sources are responsible for emission of each gas and what percent each source contributes to their emission?
- Compare the proportion of the emission of different gases in your developed and undeveloped country with India.

TASK 3

- Take the total emission of your underdeveloped country in 2024 and if it's growing at a constant rate, write a linear equation to represent its emission over time.
- If the total emission rate of a developed country decreases by 2 percent every year, write a linear equation to represent the emission over time.
- Find the multiplicative inverse and the additive inverse of the total emission (Mt) of all 3 countries when added together, and then calculate the product of both.
- Represent the Global warming potential and Lifespan of each gas in the form of Pie-chart separately. Then find if there any correlation between the both.

TASK 4

Find the International organisation which is working for reducing Greenhouse gas emission and hence global warming?

- What is the suggested threshold limit for the emission of GHGs set by the organisation?
- Check whether the annual emission of your assigned countries or India exceeds the prescribed limit..
- What is the compensation stated by the organisation that countries need to bear if they exceed their emission limit.

TASK 5

- In the last 10 years, what percentage of the total emission each assigned country and India has reduced so far.
- For such reduction, what technologies are deployed by the countries and what is the proportion of contribution through each deployed technology.

NOTE:- Students need to prepare the bibliography for providing the information regarding the sources of the data they have collected through their research work.

WORKSHEET LINK: Ch 1 (Rational Numbers) and Ch 8 (Linear Equations in 1 variables) :[LINK](#)

ENGLISH

1. TOPIC: BE AN ORATOR

DESCRIPTION: Speech is the art of conveying a message to the audience through words. The speech is considered best if it is written to engage the audience and hold their attention from the starting to the end.

METHODOLOGY:

- Watch the **two sample speeches** shared via the YouTube links.
 - ▶ I Have a Dream speech by Martin Luther King .Jr HD (subtitled)
 - ▶ ENGLISH SPEECH | BARACK OBAMA: The People of India (English Subtitles)
- Observe how the speaker **starts, explains, and ends** the speech.
- Write your own **original speech** (350–400 words) on the **topic allotted to you as per your roll number**. The speech should be written in the proper format.
- It should include quotes and incidents which will inspire everyone with reference to the topic.
- Use the **phrases** provided below.

PHRASES TO USE IN THE SPEECH:

It's an honour to stand before you today to speak on...

Let's take a deeper look at...

Another important point to consider is...

While some people may say..., I believe...

Remember, it's not just about... it's also about...

Think about it for a moment...

Let me pose a question to you...

Let us all take a step forward in...

Before I end, let me leave you with a thought...

SPEECH TOPICS:

Roll No.	Assigned Topic
1–5	Should We Prioritize Data Privacy Over National Security?
6–10	Can Money Buy Happiness?
11–15	Is True Happiness Possible in a Materialistic World?
16–20	Can One Person Truly Change the World?
21–25	Is Competition Necessary?
26–30	Should Countries Be Legally Liable for Global Warming?
31–35	Leadership begins with listening
36–40	Can Fear Be More Powerful Than Hope?
40-44	Being different is what makes you special

MATERIAL REQUIRED: Use A4 sized sheets for this topic.

2. **TOPIC: TECH TALKS: FUTURE IN FOCUS**

Part 1: Real Interview (Video)

Who to Interview: Interview a parent, grandparent, sibling or neighbour.

What to Do:

- Ask any 5 questions from the list below.
- Record a short video of the interview.
- Make sure your voice is clear and you show good listening skills.
- Start by introducing who you are interviewing and end by thanking them.

Sample Questions (choose any 5):

- a. In what ways do you think digital technology has changed how we think about conserving the environment?
- b. Do you believe the rise of e-books and online education has helped reduce deforestation? Why or why not?
- c. Do you think smart devices at home are helping people become more eco-conscious or more dependent on technology?
- d. How do electric vehicles compare to traditional ones, in your personal experience or opinion?
- e. What's one eco-friendly habit you adopted recently that's been made easier by technology?
- f. How do you think your generation's attitude toward the environment compares to today's youth?
- g. What advice would you give young people on balancing technology use with caring for nature?
- h. What role do you think social media plays in spreading awareness about environmental issues?
- i. What is your opinion on smart meters and devices that track energy use? Are they helpful or intrusive?
- j. If you had unlimited funds, what green invention would you fund or create?

Submission: Paste the link of the video in the slide provided for the same in the English Google Classroom.

Part 2: Written Imaginary Interview (Dialogue Format)

What to Do?

- Imagine you are interviewing a personality allotted to you according to your roll number.
- Write a dialogue with at least 15 questions and their answers. (excluding basic introduction and courtesy sake questions)
- You are not allowed to use the questions which are given in Part 1.
- Start with a greeting and end with a thank you.
- Include questions which ask for their achievements and opinions around the theme.
- Use neat handwriting and proper format for the written interview.
- Use your creativity and think carefully about your questions and answers.
- Necessarily use the following words in your interview- **Astute, Articulate, Disruption, Improvisation, Trailblazing, Pioneering, Optimization, Feasibility**

MATERIAL REQUIRED: Use A4 sized sheets for this topic.

Environmentalists / Climate Activists

R. No.	Name	Identity
1	Greta Thunberg	Climate Activist
2	Sunita Narain	Environmentalist
3	Arun Krishnamurthy	Environmental Reformer
4	Narayana Peesapaty	Sustainable Innovator
5	Jadav Payeng	Forest Creator

6	Ridhima Pandey	Young Climate Activist
7	Chetan Singh Solanki	Solar Energy Advocate
8	Kavita Shukla	Eco-Innovator
9	Dia Mirza	Eco Ambassador
10	P.C. Jain	Green Advocate
11	Sonam Wangchuk	Climate Educator
12	Kehkashan Basu	Youth Environmental Leader
13	Bittu Sahgal	Environmental Journalist

💡 Innovators / Entrepreneurs / Scientists

R. No.	Name	Identity
14	Dr. Harish Hande	Social Innovator
15	Pavan Sukhdev	Green Economist
16	Anirudh Sharma	Tech Innovator
17	Rohit Puranik	Plastic Recycler
18	Dinesh Chauhan	Eco Entrepreneur
19	Anshu Gupta	Social Entrepreneur (Goonj)
20	Arpit Dhupar	Pollution-Based Ink Innovator
21	Piyush Verma	Water Conservationist
22	Vaibhav Lodha	Youth Changemaker

🧠 Leaders / Politicians / Policy Makers

R. No.	Name	Identity
23	Narendra Modi	Prime Minister of India
24	Justin Trudeau	Prime Minister of Canada
25	Elon Musk	Tech Visionary
26	Barack Obama	Former US President
27	Ratan Tata	Business Leader
28	Joe Biden	US President
29	Bill Gates	Tech Philanthropist

Corporate Leaders / Tech Icons

R. No.	Name	Identity
30	Sundar Pichai	Google CEO
31	Jeff Bezos	Amazon Founder
32	Tim Cook	Apple CEO
33	Sundar Pichai (again)	Tech Executive

Artists / Authors / Public Figures

R. No.	Name	Identity
34	Leonardo DiCaprio	Actor & Environmentalist
35	Gul Panag	Actor & Activist
36	Manasi Subramaniam	Literary Editor
37	Usha Raghunath	Sustainable Fashion Designer
38	Kritika Saxena	Eco Architect
39	Chris Hemsworth	Actor
40	Dia Mirza	Actress & Environmentalist

Educators / Economists / Writers

R. No.	Name	Identity
41	Gaurav Sharma	Diplomat & Author
42	Saumya Saxena	Research Scholar
43	Abha Joshi Ghani	Urban Economist
44	Bittu Sahgal	Editor - Sanctuary Asia

Task 3: REVISION WORKSHEETS: Do all the worksheets on A4 sized sheets which will be uploaded on Google Classroom.

SCIENCE

🌍 Theme: Technology and Sustainability – Improving Our Lives

In today's world, technology is no longer just about making life easier—it's about making life more sustainable. Sustainable technologies help reduce our reliance on non-renewable resources, minimize waste, and reduce carbon footprints.

The Tokyo 2020 Medal Project is a powerful example of sustainable technology in action. By extracting precious metals from recycled e-waste like old smartphones and laptops. It promoted responsible recycling practices and demonstrated how valuable materials can be reclaimed and reused on a large scale. This project not only minimized waste but also raised global awareness about the potential of circular economy solutions.

Fact: Tokyo 2020 Olympic medals were made by utilizing approximately 80,000 tons of e-waste collected since February 2017.

Project Objective: To design and develop a sustainable solution(of your choice) that utilizes technology to minimize waste, conserve resources, and promote environmental sustainability.

Task 1: Prepare your final project including:

- A model or prototype of your idea
- Prepare a short and clear explanation of your project idea by answering the following research-based questions. This will help you organize your thoughts and ensure your idea is sustainable, practical, and innovative:

Answers of the following:

- Explain the Scientific principle involved.
- What problem does your model aim to solve? How does it support sustainable development goals (SDGs)? Which SDG goals are met through your solution?
- How does your model use technology to help the environment or society?
- Which sustainable resource(s) does your model use or promote?
- How is your model different from traditional methods or solutions?
- Is your model used in real life anywhere? If yes, where and how and at what scale? If not, what changes can be done to implement it in real life in future?

Task 2: What changes can be made in your solution to meet the increasing need of growing population and pollution?

Task 3: Explore how other countries are embracing sustainability!

Choose one or more examples and illustrate them creatively through a collage, poster, or scrapbook, along with a brief explanation including the following pointers:

- Impact on Environment, Economy, or Society



Japan made all of the medals for the 2021 Tokyo Olympics out of discarded smartphones and laptops.



- Suitability for Adoption in India
- Community Participation and Benefits

Add a touch of creativity—decorate your work with drawings, diagrams, or reused materials to showcase both your knowledge and your green spirit!"

Task 4: Do Thinksheet 5 of Ch. Microorganisms: Friend and Foe and Thinksheet 1 and 2 of chapter Coal and Petroleum

Task 5: Satisfy Your Curiosity! Dive into these engaging videos and discover new wonders that will spark your imagination and deepen your understanding!"

Plastic Eater Microbes: <https://youtu.be/GUdDXx-prgo?si=CM4xbolnLPuWg1Qc>

Solar Power Kitchen: https://youtu.be/5ra_w0o8oCM?si=KbTM9u5zTD1MGVmw

Chernobyl Fungus: <https://youtu.be/uIgSQOtI0G0?si=fsqIcb12nu4IFjnX>



संस्कृत

आवश्यक निर्देश-

- *सभी विद्यार्थी संस्कृत गीष्मावकाश कार्य के लिए एक अलग पुस्तिका का प्रयोग करें।
- * स्पष्टता व वर्णशुद्धता का ध्यान रखें ।
- * अपनी कार्यपुस्तिका में लगे हुए प्रश्नवाचक चिहनों तथा अपने अपूर्ण कार्य को पूर्ण अवश्य करें।

1. किम् के शब्दरूपों के अतिरिक्त अन्य प्रश्नवाचक शब्दों से तीस प्रश्ननिर्माण वाक्य बनाएं ।
2. व्याकरण की पुस्तक में दिए गये अव्यय शब्दों का प्रयोग करते हुए संस्कृत में दो लघु कथाएं लिखें (50 शब्दों की एक कथा)
3. पांच आकारान्त/इकारान्त /ईकारान्त/ व एक ऋकारान्त स्त्री.शब्दरूप याद करें व अभ्यास पुस्तिका में लिखें । उन शब्दरूपों का प्रयोग करते हुए विभक्ति के अनुसार तीस वाक्य संस्कृत में लिखें ।

ज्ञानाय दानाय च रक्षणाय

SPANISH

DOS CIUDADES

Compare and Contrast any Spanish and Indian Two cities



Make a video somewhere(in a mall, Park, Temple , Library describing your life and Vacations



1. Research a **Spanish-speaking country**: Research any Spanish-speaking country, its culture, and traditions.

2. **Create a presentation** Create a short presentation about a Spanish-speaking country, including interesting facts and cultural practices.



¡buena suerte!