

BHAI PARMANAND VIDYA MANDIR

HOLIDAYS HOMEWORK

CLASS VII

(2026-27)

THEME: Inclusive Development For A Sustainable Future

GENERAL INSTRUCTIONS:

- *Holiday Homework carries marks in assessment. Hence, submission of work post vacation is compulsory for all students.*
- *Parents are requested to only guide their children while doing the assignment.*
- *Originality and neatness of the work will be appreciated.*
- *Questions must be done in the given sequence.*
- *The child will be assessed for the handwriting, presentation, neatness, completion of all the given questions, indexing of the work.*
- *It is mandatory to do all the activities; however there may be internal choices.*
- *Do all the written work on A4 sized sheets (except where mentioned otherwise)*
- *For Submission, Keep all work subject-wise in separate clear bags or stick files.*



ENGLISH

1. TASK 1- PARAGRAPH WRITING-

Topic-MY DREAM SCHOOL OF THE FUTURE

Methodology- Rewrite the paragraph which you had written in class but as per the following instructions. Word Limit - 200 words.

1. Read your previous work and observe all corrections, remarks, and suggestions given by the teacher.
2. Improve your content.
3. Your paragraph should include **the following ideas:**
 1. **Inclusive Education**
 2. **Meaningful Learning**
 3. **Experiential Learning**
 4. **Equal Opportunities**
 5. **Responsible Use of Resources**
 6. **Student Voice and Participation**
 7. **Values and Life Skills**

Important Note:

- **Do NOT focus on luxury ideas (beds, gaming rooms, etc.)**
- **Do NOT describe only buildings or infrastructure**
- **Focus on how the school works, not just how it looks**
- **Focus on how the school supports learning, fairness, and responsibility**

2. TASK 2- PEN YOUR THOUGHTS

Choose any one of the following modes of expression:

- **Paragraph Writing**

or

- **Speech Writing**

Choice 1- Paragraph Writing- Choose any one out of the following-

1. Diversity is a Strength, Not a Weakness
2. Why Equal Opportunities Matter
3. Waste Today, Worry Tomorrow
4. Development Should Not Harm Nature
5. Innovation with Responsibility
6. Progress Should Benefit Everyone
7. Technology Should Connect, Not Divide
8. Learning Beyond Textbooks
9. Role of Students in Creating Change
10. What Makes a Community Truly Developed?

Methodology- *While writing the paragraph, follow these steps carefully:*

- **Begin with a compelling opening such as a quote, statistic, or rhetorical question.**
- **Use at least 8-10 age-appropriate vocabulary words.**

- Incorporate **idioms, slogans, or impactful phrases** naturally.
- Support ideas with relevant examples or real-life observations.
- Ensure coherence by linking ideas smoothly.
- Conclude with a thoughtful message, suggestion, or call for action.

Use the following vocabulary words/idioms-

1. **ardent** – showing strong feeling or enthusiasm
2. **prudent** – wise and careful in decisions
3. **adaptable** – able to adjust to new situations and changes
4. **empathetic** – able to understand and share the feelings of others
5. **resourceful** – skilled at solving problems wisely and creatively
6. **dignity** – the quality of being worthy of respect
7. **perseverance** – continued effort despite difficulties
8. **accountability** – being responsible for one’s actions
9. **compassion** – deep care and concern for others
10. **foresight** – the ability to think wisely about the future
11. **integrity** – honesty and strong moral values
12. **conscientious** – careful and responsible in one’s work
13. **resilience** – the ability to recover and grow stronger after difficulties
14. **visionary** – having thoughtful and creative ideas about the future
15. **constructive** – helpful and intended to improve a situation

Idioms/Expressions to use

1. “A ray of hope”
2. “Lead by example”
3. “Join hands for a better future”
4. “Think beyond oneself”
5. “A step in the right direction”
6. “Build bridges, not barriers”
7. “Turn ideas into action”
8. “Stand up for what is right”
9. “Make every effort count”
10. “Work hand in hand”
11. “Rise above differences”
12. “Plant the seeds of progress”
13. “Shape a brighter tomorrow”
14. “Bring about meaningful change”
15. “Pave the way for the future”

MATERIAL REQUIRED:

Use A4 sized sheets for this topic.

Choice 2- Speech Writing-

DESCRIPTION: Speech is the art of conveying a message to the audience through words. The speech is considered best if it is written to engage the audience and hold their attention from the starting to the end.

METHODOLOGY:

- Watch the **three sample speeches** shared via the YouTube links.

LINKS:

- ▶ I Have a Dream speech by Martin Luther King .Jr HD (subtitled)
- ▶ Let Girls Learn - Michelle Obama
- ▶ Steve Jobs' 2005 Stanford Commencement Address

- Observe how the speaker **starts, explains, and ends** the speech.
- Write your own **original speech** (300–350 words) on the **topic allotted to you as per your roll number**. The speech should be written in the proper format.
- It can include the incidents which will inspire everyone with reference to the topic.
- Use the **phrases** provided below.

EXPRESSIONS TO USE IN THE SPEECH:

- “In this ever-evolving age...”
- “In an increasingly connected society...”
- “In a world filled with both opportunities and challenges...”
- “As we step towards the future with hope and determination...”
- “True progress can only be achieved when everyone moves forward together.”
- “The future is shaped not only by ideas, but also by actions.”
- “We ardently believe that education has the power to transform lives.”
- “Real growth lies in creating equal opportunities for all.”
- “Technology should be used to empower people, not isolate them.”
- “Awareness is often the first step towards meaningful improvement.”
- “When we learn to respect differences, we strengthen society as a whole.”
- “Young minds possess immense potential to bring positive change.”
- “A responsible society is built on empathy, fairness, and understanding.”
- “True education teaches us not only how to succeed, but also how to contribute.”
- “Every individual deserves dignity, opportunity, and respect.”
- “Let us strive to become thoughtful citizens of tomorrow.”
- “The path towards a better future begins with awareness and action.”
- “Our voices may be young, but our ideas can be powerful.”
- “Together, we can shape a future that is inclusive, sustainable, and hopeful.”

SPEECH TOPICS:

Roll No. 1-4- Can Progress Exist Without Responsibility?

Roll no. 5-8- Why No One Should Be Left Behind

Roll no. 9-12- Growth with Values

Roll no. 12-16- The Future Depends on Today’s Choices

Roll no. 17-20- The Difference Between Equality and Fairness

Roll no. 21-24 Development Beyond Buildings and Roads

Roll no. 25-28 Young Minds, Big Responsibilities

Roll no. 29-32- Progress Should Benefit Everyone

Roll no. 33-36 Responsible Citizens Build Responsible Nations

Roll no. 37-40 Why Awareness Comes Before Change

Roll no. 41-44- Technology with Purpose, Not Excess

MATERIAL REQUIRED:

Use A4 sized sheets for this topic.

3. TASK 3- BOOK REVIEW

DESCRIPTION: A book review is a description and a critical evaluation of a book where a book is described or analyzed based on content, style, and merit. Now it's your turn to write a book review.

Name of the novel as per Roll Numbers . Consider the Serial number as your Roll Number.

- 1. The Girl Who Drank the Moon — Kelly Barnhill**
- 2. Wonder — R. J. Palacio**
- 3. The Wild Robot — Peter Brown**
- 4. Aru Shah and the End of Time — Roshani Chokshi**
- 5. The Boy at the Back of the Class — Onjali Q. Raúf**
- 6. Percy Jackson and the Lightning Thief — Rick Riordan**
- 7. The Secret Garden — Frances Hodgson Burnett**
- 8. The Explorer — Katherine Rundell**
- 9. Bridge to Terabithia — Katherine Paterson**
- 10. Coraline — Neil Gaiman**
- 11. The One and Only Ivan — Katherine Applegate**
- 12. Front Desk — Kelly Yang**
- 13. Charlotte's Web — E. B. White**
- 14. The Land of Stories: The Wishing Spell — Chris Colfer**
- 15. Matilda — Roald Dahl**
- 16. Tuck Everlasting — Natalie Babbitt**
- 17. The Phantom Tollbooth — Norton Juster**
- 18. Fish in a Tree — Lynda Mullaly Hunt**
- 19. The Penderwicks — Jeanne Birdsall**
- 20. The Tale of Despereaux — Kate DiCamillo**
- 21. Anne of Green Gables — L. M. Montgomery**
- 22. The Magic Finger — Roald Dahl**
- 23. Holes — Louis Sachar**
- 24. The Railway Children — E. Nesbit**
- 25. The War That Saved My Life — Kimberly Brubaker Bradley**
- 26. Because of Winn-Dixie — Kate DiCamillo**
- 27. The Miraculous Journey of Edward Tulane — Kate DiCamillo**
- 28. Momo — Michael Ende**
- 29. The House with Chicken Legs — Sophie Anderson**
- 30. When Stars Are Scattered — Victoria Jamieson & Omar Mohamed**
- 31. A Wrinkle in Time — Madeleine L'Engle**
- 32. The Hobbit — J. R. R. Tolkien**
- 33. The Miscalculations of Lightning Girl — Stacy McAnulty**
- 34. The Book Wanderers — Anna James**
- 35. The Lion, the Witch and the Wardrobe — C. S. Lewis**
- 36. Pax — Sara Pennypacker**
- 37. Out of My Mind — Sharon M. Draper**
- 38. The Unteachables — Gordon Korman**
- 39. Ghost — Jason Reynolds**
- 40. The Incredible Journey — Sheila Burnford**

41. **Inkheart — Cornelia Funke**
42. **Sweep: The Story of a Girl and Her Monster — Jonathan Auxier**
43. **The Eyes and the Impossible — Dave Eggers**
44. **The Night Diary — Veera Hiranandani**
45. **The Ogress and the Orphans — Kelly Barnhill**
46. **Wings of Fire- A.P.J. Abdul Kalam**

TASK 1: Read the novel.

TASK 2: On the basis of your understanding of the novel, answer the following questions -

1. What according to you is the central theme of the novel?
2. If you could step into the shoes of any particular character, whom would you choose and Why? How would you then change the course of the novel?
3. If you could change any one incident in the novel, what would it be and why? How will that affect the course of the novel?
4. Rewrite the ending/continue the story and give an alternate ending.

POINTS TO REMEMBER:.

- Design the cover page.
- Supplement the book review with some pictures.

MATERIAL REQUIRED: Use A4 size sheets (Any light color or plain)

TASK 4 – WORD POWER FLASH CARDS

DESCRIPTION: Words have the power to express ideas, emotions, and change. Create colourful and meaningful flash cards to strengthen your vocabulary.

METHODOLOGY:

- Create a set of 20 flash cards using rectangular pieces of paper/card sheets.
- Each flash card should be of the same size — 15 cm × 10 cm.
- Each word should contain at least 8–10 letters.
- On the front side of the flash card, write: The Word, its meaning, part of speech and one self-created sentence.
- On the back side, draw a picture, symbol, doodle, or illustration related to the word..

MATERIAL REQUIRED:

Use rectangular card sheets/thick paper.

हिंदी

सामान्य निर्देश :

- ❖ मूल्यांकन हेतु ग्रीष्मकालीन गृहकार्य समस्त विद्यार्थियों के लिए अनिवार्य है।
- ❖ अभिभावकों से निवेदन है कि छात्रों का उचित दिशा में केवल मार्गदर्शन करें।
- ❖ क्रमानुसार सभी प्रश्नों के उत्तर शुद्ध वर्तनी में पूर्ण कीजिए।
- ❖ सभी गतिविधियों को स्पष्ट व सुंदर लेख में करना अनिवार्य है।
- ❖ सभी कार्य A4 आकार के पृष्ठ पर करें।

विषय – समावेशी विकास: सतत भविष्य के लिए

प्रस्तावना:

समावेशी विकास केवल आर्थिक प्रगति तक सीमित नहीं है, बल्कि यह सामाजिक न्याय और समानता को भी मजबूत करता है। इसमें शिक्षा, स्वास्थ्य, रोजगार और संसाधनों तक हर व्यक्ति की पहुँच सुनिश्चित की जाती है, जिससे समाज में असमानता कम होती है। सतत विकास के साथ मिलकर यह प्राकृतिक संसाधनों के विवेकपूर्ण उपयोग को बढ़ावा देता है, जैसे जल संरक्षण, नवीकरणीय ऊर्जा का उपयोग और सतत कृषि को अपनाना। इससे पर्यावरण संतुलित रहता है और प्रदूषण में कमी आती है। सरकारी नीतियाँ, जनभागीदारी और जागरूकता इस प्रक्रिया को सफल बनाने में महत्वपूर्ण भूमिका निभाते हैं। जब समाज के सभी वर्ग मिलकर कार्य करते हैं, तभी एक ऐसा भविष्य संभव होता है जो न्यायपूर्ण, समृद्ध और पर्यावरण के प्रति जिम्मेदार हो

कार्य 1 : अनुच्छेद लेखन

“शिक्षा और कौशल विकास की भूमिका” विषय पर 150-200 शब्दों में अनुच्छेद लिखिए।

संकेत बिंदु:

- शिक्षा का महत्व
- कौशल विकास क्या है
- रोजगार में इसकी भूमिका
- समाज और देश के विकास पर प्रभाव

कार्य 2: चित्र वर्णन

कोष्ठक में दिए गए शब्दों का प्रयोग करते हुए दिखाए गए दृश्य का अपनी कल्पना शक्ति के आधार पर 120-150 शब्दों में वर्णन कीजिए।

(तकनीकी , महिला सशक्तिकरण ,जागरूकता ,जल-संरक्षण, नवीनकरणीय ऊर्जा , शहरीकरण ,आत्मनिर्भरता ,उज्ज्वल भविष्य)



अथवा

आप अनुपम/अनुपमा हैं। अपने मित्र को प्राकृतिक संसाधनों के संरक्षण के महत्व और उन्हें बचाने के उपायों का वर्णन करते हुए 120–150 शब्दों में पत्र लिखिए।

कार्य 3 :शब्द संपदा स्मृति पत्रक (Flashcards)

दिए गए विषय से संबंधित 20 नए शब्द अर्थ सहित शुद्ध वर्तनी में लिखिए-

निर्देश:

- 1.आकार - 10 x 7 सेमी
 - 2.विषय :-1. प्रकृति और पर्यावरण (अनुक्रमांक १ से १५)
 - 2.नैतिक मूल्य (अनुक्रमांक १६ से ३०)
 - 3.मीडिया और संचार (अनुक्रमांक ३१ व उससे आगे)
- (नोट- 1 स्मृति पत्रक पर 10 शब्द आकर्षित रूप से)

[कार्यपत्रिका](#)

MATHS

WATER FOOTPRINT



You are required to research the concept of Water Footprint in detail.

Your research must include:

1. Meaning of Water Footprint
 - Understand the difference between:
 - Blue water
 - Green water
 - Grey water
2. Global Perspective
 - Which countries have the highest water footprint?
 - How does food choice affect water usage globally?
3. Select any five states within India for detailed investigation.

Identify and compile a list of ten distinct crops cultivated across the chosen states, ensuring diversity in crop types.

Conduct in-depth research to collect and record the following data:

- The average annual rainfall received by each selected state.
- The proportion (percentage) of rainfall effectively utilizable for agricultural purposes, taking into account losses such as runoff and evaporation
- The water footprint of each crop, expressed in litres per kilogram (L/kg)
- The cropping season associated with each crop.
- Systematically organise all collected data into well-structured and appropriately labelled tabular formats.

Utilize your self-researched dataset exclusively to attempt and solve all subsequent questions. Present all solutions with complete mathematical working, ensuring clarity, accuracy, and correct usage of units throughout.

TASK-1

From your research, identify one crop that is grown in at least 3–5 of your selected states

Select:

- Any one common crop
- At least 3 different states where it is grown
- At least 2 different seasons (if applicable)

From your data, note:

- Water footprint (L/kg) of the crop in each state
- Rainfall in each state/season

- Usable rainfall percentage

1. For each state:

- a) Calculate total water required to produce 596 kg of the chosen crop
- b) Compare all values

2. For each state:

- a) Convert rainfall into litres (based on your researched area or assumption)
- b) Calculate usable rainfall (Green Water)
- c) Find irrigation requirement (Blue Water)

3. Identify a case where:

- a) A state with higher rainfall still requires more irrigation than another state
- b) Prove this using your calculations

4. For each state, calculate: $\text{EFFICIENCY RATIO} = \frac{\text{GREEN WATER}}{\text{TOTAL WATER REQUIREMENT}}$

Compare all states

Identify the most efficient and the least efficient state.

5. A farmer says:

“The state with the highest rainfall is always the best for growing this crop.”

Using your data:

- Prove whether this statement is correct or incorrect
- Support your answer with mathematical reasoning

6. You must produce 568 kg of this crop with minimum irrigation water.

- a) Choose the best state
- b) Justify your answer using:

- Total water requirement
- Rainfall contribution
- Efficiency ratio

TASK-2

A state currently consumes 10,000 tonnes of food per month, consisting of rice, wheat, and vegetables.

Due to population growth and changing food habits, the following changes are expected over the next 5 years:

- Total food consumption will increase by 25%
- Rice consumption will increase by 15%
- Wheat consumption will remain the same

- Vegetable consumption will adjust accordingly to meet total demand

Assume the present consumption of rice, wheat, and vegetables (based on any reasonable ratio).

1. Calculate the future consumption (in tonnes) of each food item after 5 years.
2. Convert all quantities into kilograms and calculate:
 - Present total water usage
 - Future total water usage
3. Find the percentage increase in total water consumption.
4. If the state decides to reduce rice consumption by 20% from the future level:
 - Recalculate total water usage
 - Determine how much water is saved
5. Suggest a mathematically justified strategy to make food consumption more sustainable in the future

WORKSHEET LINK:  MATHS HHW WORKSHEET (1).pdf

SCIENCE

Topic: “Science for All: Understanding and Supporting People with Disabilities”

Science and technology play an important role in improving human life. They help solve problems, reduce difficulties, and create opportunities for people. However, not everyone experiences the world in the same way. Some people may face physical, sensory, intellectual, or learning disabilities that affect their daily activities.

According to the World Health Organization, more than 1 billion people globally live with some form of disability. In India too, millions of people face challenges related to mobility, hearing, vision, or learning. Despite these challenges, many people with disabilities lead independent and successful lives when they receive proper support, accessibility, and equal opportunities.

Science has helped develop many assistive technologies such as:

Wheelchairs and prosthetic limbs for mobility

Braille books and screen readers for visually impaired people

Hearing aids and cochlear implants for people with hearing difficulties

Speech-to-text tools and learning apps for inclusive education

However, barriers still exist. Many public places, schools, transport systems, and digital platforms are not fully accessible to everyone. This often makes education, communication, and daily life more difficult for people with disabilities.

Inclusive development means creating a society where everyone can participate equally, regardless of their abilities. Scientific thinking, empathy, and innovation can help build a world that is more accessible, respectful, and sustainable for all.

Instruction: Do the following task on an A4 sheet.

Task 1: Understanding Disability and Inclusion

1. What is meant by:
 - Disability
 - Inclusion
 - Accessibility
2. Observe your surroundings (metro/malls/school/home/market/park(Any one)) and Identify: Is it accessible for people with disabilities? How? Attach pictures to support your answer.

Look for:

“Ramps, Elevator/lift access, Braille signs, Audio announcements, Wide pathways”

Task 2: Assistive Technology Exploration

Science Behind Accessibility

Choose **any ONE assistive technology/device** used by people with disabilities, such as: Braille system, Hearing aid, Prosthetic limb, Wheelchair, Smart walking stick, Speech-to-text software etc. .

Explain:

- a. Which disability does it support? The scientific principle behind it.
- b. Draw a labelled diagram of the device.

Analyse:

1. One Advantage of the device and one Limitation or challenge faced by users.
2. Suggest one scientific improvement that could make it better or more affordable.

Task 3: Inclusive Science Design Challenge

Design a Disability-Friendly Innovation

Using your understanding of science, design a simple **3D (model)** innovation that can help people with disabilities in daily life.

Examples:

- a. Spill-proof cup for people with shaky hands
- b. Voice-controlled study lamp
- c. Tactile classroom map for visually impaired students

Present your idea through:

- A labelled diagram **and** model
- Flowchart showing how it works

Instructions for flowchart: Explain:

1. What problem does it solve? Which scientific concept is used?
2. What materials would be required? How can it be made affordable and eco-friendly?

SOCIAL SCIENCE

Submission Guidelines:

- Complete your assigned task individually on A4 sheets (ruled or plain).
- Compile your work neatly in a project file with a cover page and index.
- Decorate pages creatively with relevant pictures, borders, maps, and use a mix of text and visuals.

Choose either **TASK 1** or **TASK 2**

TASK 1 : Theme: “World in Contrast: Resources and Their Use”

Country Allocation by Section wise:

Each student will research their assigned country and use it as the base for their task:

Class & Section	Developed Country	Resource-Challenged Country
7A	Israel	Ethiopia
7B	Germany	Nepal
7C	United States	Sudan
7D	Australia	Democratic Republic of the Congo
7E	Sweden	Namibia
7F	Japan	Bangladesh
7G	Singapore	Afghanistan

Common Instructions for All Sections

COMPONENT	INSTRUCTIONS
Topic	“World in Contrast: Resources and Their Use”
Introduction	Explain the meaning and different types of resources related to both the countries allotted.
Country 1 Study	Describe availability, management, and use of resources in the developed country.
Country 2 Study	Explain resource challenges, shortages, or limitations in the developing/resource-challenged country.
Comparison Table	Compare both countries on resources, technology, economy, conservation, and quality of life
Suggestions	Write solutions or improvements for better resource management

Conclusion	Summarize what students learned from the comparison
Presentation	Neat handwriting, proper headings, labelled diagrams, and creative presentation
Research Sources	Use textbooks, atlas, newspapers, internet research, and documentaries

COMMON PARAMETERS (FOR ALL CLASSES)

Students can use different resources for the comparison. They can choose ANY FOUR among these. For Ex;

Water Resources	Cultural Resource
Mineral Resources	Population Resources
Natural Vegetation and Wildlife	Soil Resources
Energy Resources	

TASK 2 : “Innovative Solutions for a Better Future”

FUTURE SMART CITIES AND TECHNOLOGIES

Exploring Sustainable, Inclusive, and Smart Ideas Around the World

Central Research Question

How are different countries using smart technologies , nature based solutions and sustainable innovations to build Greener , Safer and more inclusive cities for the future?

Student Task

Students will use the given themes from common parameters and allotted countries to research about :

- A) the problem faced by these countries,
- B) smart technology used by these countries
- C) and how it helps people and the environment.

Instructions for Students

1. Research Your chosen Theme:

Each section has been given common parameters , they can from them and research under the topic future smart cities and technologies.

Students must research any(best) one of the three countries mentioned in their section allotment.

It must Include:

- A) country name, city/project name, innovation used, its impact.

B. Organize Your Project Properly

Your project should be done on A4 size sheets . It includes:

Required Sections

Cover Page	Central Research Question	Introduction
Research on any one country	Pictures/Maps/Diagrams	Reflection Question
Conclusion		

SECTIONS	COUNTRY ALLOTTED
Sec A	Italy , Singapore , UAE
Sec B	France , Sweden , Hungary
Sec C	Singapore , Brazil , Peru
Sec D	Nigeria , Mexico , Denmark
Sec E	Kenya , Bangladesh , Philippines
Sec F	Netherlands , Indonesia , Japan
Sec G	Sweden , Japan , Germany

COMMON PARAMETERS/THEMES

1. Green Architecture & Eco-Buildings
2. Smart Transport and Mobility
3. Nature-Based Indigenous Solutions
4. Inclusive & People-Friendly Cities
5. Student Innovations & Low-Cost Smart Ideas
6. Climate-Resilient Coastal Cities
7. Waste Management & Recycling

Reflection and Critical Thinking

Ques : How can India use smart technologies , nature based solutions and sustainable innovations from different countries to build Greener , Safer and more inclusive cities for future?

Task 3 : Ek Bharat , Shreshtha Bharat

(Mask Making Activity) : Make a mask on the basis of traditions of Sikkim.
You can use cardboard or thermocol for the activity.

Task 4 : Revision Worksheet [S.St HHW worksheet](#)

संस्कृत

आवश्यक निर्देश-

* कार्य स्पष्टता व स्वच्छता से पूर्ण करें अर्थात् वर्णों की स्पष्टता का ध्यान रखें |
लिखित कार्य अभ्यास पुस्तिका में करें व उसको कंठस्थ भी करें|
ग्रीष्मावकाश गृहकार्य का मूल्यांकन भी किया जाएगा।

1. संस्कृत व्याकरण की पुस्तक में दिए गये अव्यय शब्दों का प्रयोग करते हुए 20 वाक्य स्वयं बनाओ | (वाक्य पुस्तक में दिए गये वाक्यों से भिन्न हो)
2. संस्कृत व्याकरण की पुस्तक में दिए गये शब्दरूपों के अतिरिक्त 10 शब्दरूप (4 अकारांत/ इकारांत पुल्लिंग + 4 आकारांत / इकारांतस्त्रीलिंग +2 नपुंसकलिंग) लिखिए |
3. कार्य 2 में दिए गये 4 शब्दरूपों (2 पुल्लिंग व 2 स्त्रीलिंग) की सभी विभक्तियों का प्रयोग करके वाक्य बनाओ |

SPANISH

- 1) Escribe diez lineas sobre tu Escuela(A4 sheet)
- 2) Descripción de una persona de tu familia(A4 sheet)
- 3) Escribe Cincuenta nuevas palabras (A4)
- 4) Escribe sobre 2 ciudades de España y 2 Ciudades de India
- 5) conversación con un amigo/ miembro de tu familia / Compañero de la clase / Vecino en español.